

Strathaird Primary School News

11/12/2024
Edition 19



Strathaird



Primary School

School Values

Respect

Honesty

Responsibility

Compassion

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Principal Page

As the end of the school year comes to a close, I want to thank all of our school community for a fantastic year. Our students have been excellent learners in their classrooms and kind, caring friends, we are so proud of them and the effort they have put in. Thank you to our amazing staff team for their dedication and hard work and their commitment to making a difference for our students every day. Thank you to all of our parents, who have supported their children, the staff and our school in so many ways, we are very grateful to you all. I feel so lucky to be Principal of this wonderful school.

Our Year 6 students have had a very successful year and we wish them well as they commence their Secondary School journey next year.

I wish you all a very happy festive season and a happy, relaxing holiday. Stay safe, we look forward to seeing you when school resumes on 29 January (for Years 1-6).



Christmas Concert - Change of date. Please see next page.

YEAR 6 GRADUATION

On Wednesday 4 December we celebrated our Year 6 students at the Graduation Ceremony at Bunjil Place. Led by our very impressive School Captains, Travis, Yalda, Ali and Charlize, the Year 6 students have had an excellent year. Among the Graduation highlights, each class was presented on stage by their Class Teachers and we were treated to some bird magic from Mr Twist.

We presented a Special Award, in memory of Tyler Oliver, an outstanding, very courageous Year 6 student, who died of cancer in August last year. We are so pleased to be able to honor and remember Tyler. His mum, Lauren, presented the award to KALEB GREEN for being a kind, caring and loyal friend; appreciating school, wanting to learn and trying his best; and for showing perseverance and determination.

Big congratulations Kaleb. Thank you to Lauren



Principal Page

STAFF FAREWELLS

Sadly, we have staff who are leaving our school. We are a very close staff team and we are very sad to be losing these staff members, not only are they highly skilled staff but they are outstanding people. Naomi Smith and Damon Crossley are moving to schools closer to home. Katelyn Pinal is moving to a new school, opening in 2025. Barb Dewsnap is retiring and Charmaine Batson has completed her contract. We thank all of these staff members for the outstanding contributions they have made to Strathaird Primary school and wish them well. We will miss them all.

CHRISTMAS CONCERT - CHANGE OF DATE

Due to extreme heat of 38 degrees being forecast by BOM for Monday, the Christmas Concert has been changed. The Concert will now go ahead on Tuesday 17 December with the same original times. Please see below.

This decision needed to be made today because many people and businesses are impacted.



Christmas Concert - NOW Tuesday 17 December

4.15 - 5.15 p.m. - Food Vendors are open. Food includes pizza, BBQ, free halal sausages for kids, baked potatoes, twist potatoes. Coffee, slushies and ice creams will also be available.

5.15 p.m. - Students need to be seated in their class area.

5.30 p.m. - The Concert commences.

There will be a picnic area and chair seating area behind the classes.

A floor area will be available for photos in front of the stage. Please be seated in this area so you don't block the view of others. Please take your photos and move out of this area and back to your own seating.



Principal Page

Key Events this term include:

- ★ *Year 6 Gumbuya World Excursion – Thursday 12 December.*
- ★ *Year 6 Swimming – Week 10.*
- ★ *Whole School Final Assembly – Monday 16 December.*
- ★ *Christmas Concert – CHANGED TO Tuesday night 17 December.*
- ★ *Prep – Year 5 Class Parties – Wednesday 18 December.*
- ★ *Year 6 Graduation lunch – Wednesday 18 December.*
- ★ *Meet your 2025 Class – Thursday 19 December.*
- ★ *Last day of school for students – Thursday 19 December. 3.15 p.m. dismissal.*



School Values Awards



Congratulations to the following Students

Week 8

Prep A	Noura
Prep B	Naweed
Prep C	Willow
Prep D	Saleena
Prep E	Max
1B	Aubree
1C	Nate
2A	Mustafa
2B	Andre
2C	Rozbeh
2D	Natalie
2E	Faiva
2F	Sean
3A	Imogen
3B	Keira
3C	Audai
3D	Kallista
3E	Farhan
4A	Christopher
4B	Dom
4C	Georgia
4D	Timora
5B	Jett
5C	Patrick
5D	Wyatt
6A	Oman
6B	Liam
6C	Taylah
6D	Madiha

Week 9

Prep A	Diana
Prep B	Jennifer
Prep C	Kirra
Prep D	Ileana
Prep E	Addy
3A	Jack
3B	Cambell
3C	Olivia
3D	Archer
3E	Lucille
4A	Samim
4B	Lina
4C	Dua
4D	Wasi
5A	Farhanaz
5B	Siya
5D	Mohammad
6A	Reza
6B	Ilaha
6C	Amity
6D	Leon

Respect

Compassion

Responsibility

Honesty

Student of the Week



Week 8

Prep A	Muzammil	For writing fantastic sentences!
Prep B	Hezekiah	For being a helpful and caring friend!
Prep C	Ryder	For having a go at completing all tasks. Well done!
Prep D	Elyas	For using great detail in his writing. Well done! :)
Prep E	Iraj	For her positive attitude towards her learning.
Prep F	Zuhra	For trying really hard in Reading and Writing.
1B	Diesel	For always working hard in class!
1C	Tina	For her positive attitude towards her learning! Well done, Tina!
2A	Johanna	For using sizzling starts in her writing !
2B	Elektra	For demonstrating resilience and maintaining a positive attitude!
2C	Yunus	For amazing work in Maths!
2D	Mahdawi	for his positive engagement in Dreamtime stories
2E	Aayiz	For making a fantastic start as a new member of 2E
2F	Sana	For being a kind and caring member of our class.
3A	Zahra	For improving your reading comprehension skills.
3B	Hoor	For her strong commitment to learning this week. Excellent work!
3C	Jasskirat	For her excellent contributions in class discussions.
3D	Chloe	For always working hard and trying her best!
3E	Lily	For your enthusiasm during creative writing and interesting word choices!
4A	Asra	For listening to and using feedback to improve her Narrative writing.
4B	Valentina	For always displaying selflessness!
4C	Zaid	For always participating in class discussions.
4D	Tiven	For demonstrating exceptional collaboration skills and being a team player
4E	Annika	For working hard on your writing about flying your butterfly. Well done Annika!
5A	Sana	For a great start to your new school! Welcome to 5A
5B	Soane	For always doing your best and for being super kind, friendly and helpful. You are a star Soane!
5C	Tahlia	For working really hard to show her progress in Reading & Maths.
5D	Sara	For showing a significant progress in all aspects of your education. Well done!
6A	Madina	For the positive attitude you showed towards your tests.
6B	Emily	For the positive attitude demonstrated towards your assessment tasks.
6C	Sienna	For having a positive attitude towards all aspects of school.
6D	Arham	For some wonderful work planning your trip in Maths.

CONGRATULATIONS!

Student of the Week



Week 9

Prep A	Senesi	For good problem solving in maths this week!
Prep B	Samim	For great improvement with your reading! Well done :)
Prep C	Chloe	For working hard during writing sessions. Well done!
Prep D	Zeeshan	For always having a positive attitude towards school and trying his best! Well done :)
Prep E	Jayon	For always participating in class discussions.
Prep F	Tanya	For great butter-shaking in Inquiry this week!
2C	Omid	For fantastic work with his letter writing!
3A	Hunter	For finding the key events in a text during Reading, excellent focus and effort!
3B	Donia	For being an excellent role model in the classroom throughout the year. You are amazing!
3C	Samir	For his positive attitude during Maths lessons!
3D	Levi	For working hard in Writing.
3E	Ali	For his excellent explanation about how a parachute works.
4A	Sana	For working hard to uplevel the vocabulary that she uses in all tasks.
4B	Ami	For always displaying selflessness!
4C	Yousuf	For participating in class discussions more frequently.
4D	Armitage-Smith	For showing kindness and being a supportive friend to everyone.
4E	Azeta	
5A	Aliyana	For creating a very well informed information report on the Nintendo! Well done!
5B	Roya	For putting in a big effort with her work. Well done Roya!
5D	Maria	For taking your job seriously in the classroom. Well done for being so diligent!
6A	Sanuga	For realising that its ok to mistakes and having a growth mindset.
6B	Charlize	For being very confident presenting her speeches at Graduation
6C	Benji	For a fantastic effort with all Numeracy activities.
6D	Zion	For working hard to make his memoir interesting. Well done!



Specialists

Sustainability	3D	Doing a terrific job of identifying the problems with coal through mining choc chip 'coal'.
Sustainability	6A	working with enthusiasm with their groups on their Sustainable Development Goal Projects.

Term 4 2024 - Dates

DECEMBER

9th	10th	11th	12th	13th
Gr 6 Swimming Lessons	2025 Preps and Yr 7 Orientation Day 2nd Hand Uniform Stall	Gr 6 Swimming Lessons	Gr 6 Gumbuya World	JNR Assembly SNR Electives Last Day for Canteen Gr 6 Swimming Lessons
16th	17th	18th	19th	20th
No Canteen Whole School Assembly Christmas Concert @5.15pm for a 5.30pm start		Gr 6 Graduation Lunch	No Canteen Last Day for Students -3.15pm dismissal	Curriculum Day - No School

Term 1 2025 - Dates

JAN

27th	28th	29th	30th	31st
Public Holiday - No School	Curriculum Day - No School	1st day of School for Grades 1-6 Prep SEA Testing	Prep SEA Testing	Prep SEA Testing

Prep 1st day of School Tuesday 4th February

Child safety and wellbeing at Strathaird Primary School information for families and the school community

The Victorian Government has announced new Child Safe Standards to further strengthen child safety across organisations, including schools. The new standards recognise the critical importance of families and the broader school community in maintaining and promoting child safety and wellbeing.

Strathaird Primary school has reviewed and updated our child safety policies and procedures to ensure they meet the requirements of the new standards. These are available to view on the school website on: www.strathairdps.vic.edu.au

We are committed to continuous improvement in our approach to child safety and wellbeing and welcome feedback from families and members of our school community on ways we can further strengthen our child safety policies, procedures and practices.

If you have any suggestions, comments or questions, please contact

Julie Kennedy
Strathaird Primary School Principal

Grade 6

As Term 4 comes to an end, our Grade 6 students are embracing the excitement and challenges of their final week of primary school. It's been a time of reflection and celebration as they prepare to transition into secondary school.

To honour their journey, students have been working on writing memoirs. These personal reflections capture their primary school experiences, from their first days at school to the friendships and lessons that have shaped them. This process has encouraged thoughtful self-expression and a deeper appreciation for their growth and achievements.

In mathematics, we've delved into algorithms and data, exploring how information is organised and utilised in the digital world. Students have tackled real-world problems, analysed patterns, and created their own simple algorithms, building their problem-solving skills and digital literacy.

Our inquiry focuses this term has been on energy and sustainability. Students have researched renewable energy sources and their impact on their on our school community. They've also applied their knowledge to hands-on learning by designing and building simple circuits, sparking curiosity about how energy powers our world.

The Grade 6 Graduation Evening at Bunjil Place was a wonderful celebration of our students' primary school journey and transition to secondary school. The evening featured heartfelt speeches, a performance from the magical Mr Twist, and the presentation of graduation certificates to all students.

We are incredibly proud of their efforts and can't wait to see all they achieve in the years ahead!



Class of
2024



Student Attendance

Why Showing Up Every Day Matters

Attending school every day is one of the most important factors in a student's success. While it may seem simple, consistent attendance creates the foundation for strong academic growth, social development, and lifelong habits.

1. Learning Builds on Itself

School lessons are designed to build on one another. Missing even a day can cause gaps in understanding that make it harder to catch up. By attending school regularly, students stay on track and can fully grasp new concepts.

2. Classroom Engagement

Being in school every day means participating in discussions, activities, and getting real-time feedback from teachers. These interactions are essential for deeper learning and are difficult to replicate if students are absent.

3. Building Strong Habits

Regular school attendance teaches important life skills, such as responsibility and time management. These habits help students succeed not only in school but in their future careers and personal lives.

4. Better Academic Performance

The more consistently a student attends school, the better they tend to perform academically. Regular attendance improves test scores, completion of assignments, and overall academic achievement.

Conclusion

Simply showing up every day sets students up for success. It provides them with the chance to engage, learn, and grow, both academically and personally. Make each day count—because every day in school is an opportunity to get one step closer to your goals.

Attendance Matters

Everyday Counts at Strathaird Primary School

If your child is absent:	That equates to:	Which is:	Which means over their 13 years of education, this is:
1 day every 2 weeks	20 days per year	4 weeks per year	Almost 1.5 years of learning.
1 day per week	40 days per year	8 weeks per year	Over 2.5 years of learning.
2 days per week	80 days per year	16 weeks per year	Over 5 years of learning.
3 days per week	120 days per year	24 weeks per year	Nearly 8 years of learning.

Wellbeing Page

The BEST Way to Spend the Holidays

Building Wellbeing at Home This Summer

The school holidays are a unique opportunity to cultivate deep family bonds, healthy habits, and a sense of freedom and self-expression in your family. And they're nearly here!

Instead of rushing through endless activities or striving for perfection, the following five principles will help you create a balanced and joyful summer holiday experience for your family.

5 Ideas to Help Your Family Make the Most of School Holidays

1. Prioritise Presence Over Perfection

The school holidays are a rare opportunity to spend uninterrupted time with your children. While it can be tempting to fill every day with perfect plans or carefully curated activities, the real benefit comes from your presence. Children don't remember the specific outings or events as much as they remember how their parents made them feel.

Set aside distractions (like phones, emails, or work) during your time together. Engage in open-ended conversations, delight in the simplicity of everyday moments with your child, and enjoy the shared experiences that only come when you're truly present.

2. Cultivate Slow, Mindful Days

In our fast-paced world, we often forget the value of slowing down. The school holidays provide the perfect opportunity to create a rhythm that's more relaxed. There's no rush to get from one scheduled event to the next. Encourage your family to embrace the unstructured moments—whether it's reading a book slowly, taking a walk, or simply doing nothing at all.

Mindful moments aren't just about relaxation; they promote emotional resilience. When children see their parents embrace stillness, they learn to value time with themselves and discover that joy doesn't always come from being busy.

3. Encourage Autonomy and Agency

Holidays are an ideal time for children to explore their independence. Instead of micromanaging every detail of the day, let your children take the lead on certain activities. Allow them to make decisions about what to do, what to eat, or where to go. This sense of autonomy fosters confidence and helps build important life skills.

Trust your children's judgement and allow them to make their own decisions—this builds self-esteem and resilience.

Wellbeing Page

The BEST Way to Spend the Holidays Cont...

4. Build Routines That Foster Stability

While the holidays offer a break from the structure of school, children thrive on routine. Rather than having completely open-ended days, create a loose structure to your time. Regular meals, consistent bedtime routines, and predictable pockets of activity can help children feel safe, secure, and emotionally balanced. Routines don't have to be rigid, but the repetition of positive habits—whether it's morning walks, family time, or even quiet moments—helps ground everyone during a time of potential upheaval.

5. Foster Play and Creativity Over Achievement

The holidays should be a time to step back from the need to perform and instead embrace the freedom to play and create without any external pressure. Encourage your children to explore new forms of creative expression: drawing, building, writing, or just daydreaming. Let them roam freely in their imagination. This unstructured creative time not only boosts their emotional health, but it also develops their problem-solving abilities, enhances their adaptability, and helps them learn through trial and error in a low-stakes environment.

The Wellbeing Effect of Balanced Holidays

If you're the kind of family that pushes for progress, achievement, and success, this is particularly important for you.

Know that the best "holiday" is not based upon the number of activities you can fit in or the milestones you can tick off. It's about creating space for growth, connection, and rest. If you must do *something* academically oriented, keep it simple by encouraging your kids to read. It's the one activity that is good *for* academic achievement without feeling like it's focused *on* academic achievement.

These holidays, use your family time wisely—not by being everywhere and doing everything but by simply being together and giving everyone in the family the chance to pause, reflect, and enjoy the richness of life.



AUTHOR
Dr Justin Coulson

Dr Justin Coulson is a dad to 6 daughters and grandfather to 1 granddaughter. He is the parenting expert and co-host of Channel 9's Parental Guidance, and he and his wife host Australia's #1 podcast for parents and family: The Happy Families podcast. He has written 9 books about families and parenting. For further details visit www.happyfamilies.com.au.

Christmas Concert

STRATHAIRD PRIMARY SCHOOL
2024 ANNUAL

CHRISTMAS CONCERT

New Date
Tuesday 17th December

4:15pm - 5:15pm - Food Vendors open & socialise

5:15pm - Be seated in your class area

5:30pm - Start

There will be a picnic area & chair seated area behind the classes.

A floor seated viewing section for photos while your child is performing will be in front of the stage



SUSTAINABILITY NEWS



STATIONARY AID

STATIONARY AND SCHOOL SUPPLIES REPURPOSED FOR STUDENTS IN NEED

Matilda and Sabrina from 6A have been working on a project about Sustainable Development Goal #4 Quality Education. They are collecting lightly used textas, pencils, highlighters, scissors, sharpeners, twist up crayons and scrapbooks/ exercise books that students would normally bring home. Instead of your child taking home all their lightly used stationery they will be invited to donate their stationery to Stationery Aid. It is their choice and we are only seeking items that are near new.

What parents need to do. Nothing! If you do not wish your child to donate their used stationery please either let them or their classroom teacher know by Friday 13th December. Please do not send anything extra from home as I'm sure we will have plenty!

If you would like to donate new or new new items outside of school time then they are taking donations at Cranbourne Officeworks <https://stationeryaid.org/>



Life on Land SDG #15

by Mahdi, Ali, Isa & Elias 6D

We are trying to make an impact about life on land and we are trying to make animals lives easier by reducing rubbish and cleaning up school grounds, try not litter so this goal will be easier to achieve.

If we want to keep animals alive, we have to stop littering because, the clueless animals will mistake bright food wrappers to be food if they eat this it will cause them to die and suffocate because the rubbish gets stuck in their throat.

A way of reducing animal's deaths is to stop littering and use biodegradable materials so if we drop the wrapper, it will dissolve or if an animal eats it they won't die because it will dissolve in their throats.

Ways to make life on land easier for animals.

Pick up your rubbish where you go.

Plant trees for bird.

Plant bushes or any other plants.

Reduce cutting of trees.

If you donate money, you can help or adopt endangered animal se.g to Greenpeace, Workld Wildlife Fund, Environment Victoria, WIRES, Bush Heritage Australia, Australian Conservation Foundation.



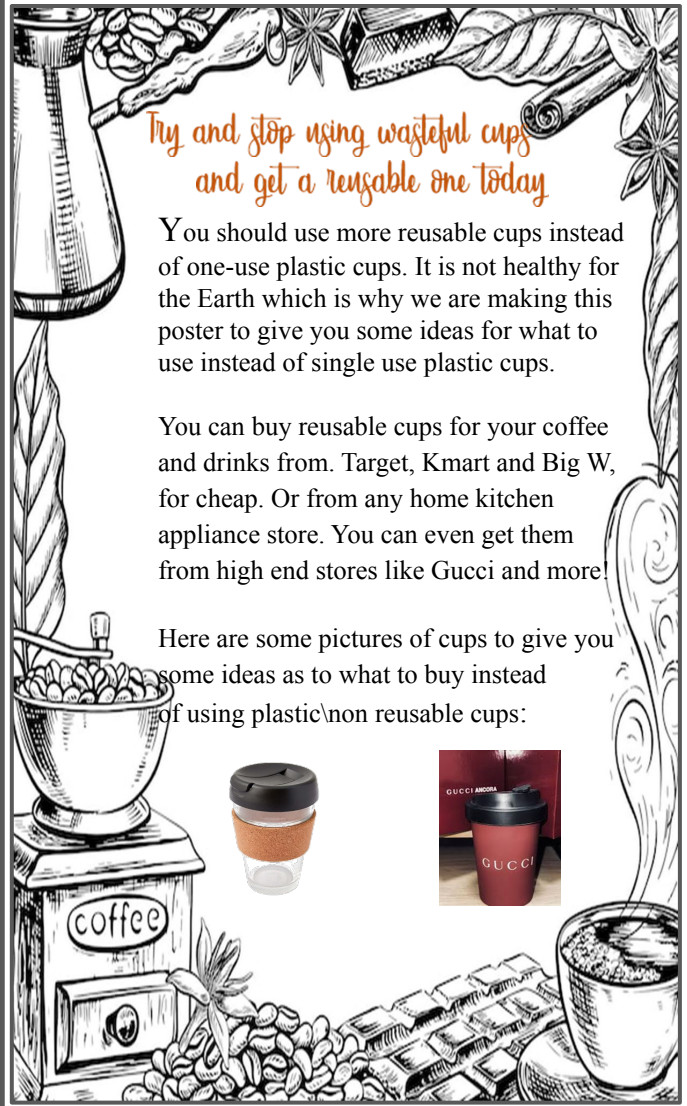
STOP LITTERING!!

By Lena, Sienna and Taylah 6C

Littering kills over 100 million marine animals per year! Plastics are the most common man made objects sighted at sea, with 18,000 pieces of plastic litter floating on every square kilometre of the world's oceans! We need to do something to stop littering! We can start by putting our rubbish in the correct bins, so that it doesn't end up in the ocean. Next time you litter, think about the poor animals under the sea, and how you're damaging their lives and habitats!



SAVE THE LIFE UNDER WATER



Try and stop using wasteful cups and get a reusable one today

You should use more reusable cups instead of one-use plastic cups. It is not healthy for the Earth which is why we are making this poster to give you some ideas for what to use instead of single use plastic cups.

You can buy reusable cups for your coffee and drinks from. Target, Kmart and Big W, for cheap. Or from any home kitchen appliance store. You can even get them from high end stores like Gucci and more!

Here are some pictures of cups to give you some ideas as to what to buy instead of using plastic/non reusable cups:



By Layla & Yatra 6C

During Term 4 some of the Year 6 students designed posters or organised activities based on one of the Sustainable Development Goals.

Pick Up Rubbish Day

Wednesday 4th December

Meet in front of Eco Cubby

12:45-12:55

Mohamed, Wasee and Irfan from 6B organised a pick up rubbish day for Grade 1. This took place last week and now our school looks alot cleaner.



Grade 4 Threatened species research and art projects

As part of their unit on Biodiversity the Grade 4s have been learning about Threatened species that live in Victoria. They have researched their animal and created a piece of artwork to show their animal in its habitat along with the threats faced by their animal. Their commitment and enthusiasm to this project has been fantastic Well done Grade 4s!



CHRISTMAS



Donate new toys
&
Non-Perishable food



Please bring donations to
the office by the 18th of
December!

Sentral for Parents App

The **Sentral for Parents** app allows families to:

- view academic reports
- explain past and upcoming student absences
- view calendar events
- book parent/teacher interviews
- receive sick bay notifications
- view school newsletters

as well as receive real-time notifications and messages from the school



Instructions for accessing the Sentral for Parent App

1. **Download** the 'Sentral for Parents' app. Depending on your device, visit either the Apple App Store, or the Google Play Store.
2. **Search** for Strathaird Primary School. Tap Next.
3. **Sign in** using your Sentral username (your registered email address) and password (that you created when Registering). Tap Log In.
4. You are now ready to start using the app.

If you have never registered on Sentral:

1. Click register here to register a new account. It will ask you to create a user name and password. Enter your email address as your username and create your own password. You will receive a verification email which **MUST** be verified in order to continue.
2. Once verified, log back into the app and use the access key provided by the school to link to your child's details. *The access key will be created for you once your child is attending.*

For a quick overview on how to access the Parent Portal, please watch this short video.

<https://vimeo.com/sentraleducation/review/431752138/968dcb15a8>

If you have questions about using the app, or need some extra help then please browse the list of FAQs at

<https://info.sentral.com.au/new-app-getting-started> or contact us for assistance.



Important Parent Resources

PROTECT

Everyone has the right to be safe and be protected from abuse. No one should behave in a way that makes you feel unsafe or afraid, including anyone in your family, anyone at school or anywhere else in the community. Tell a teacher or any adult at your school if you feel unsafe.



It's everyone's responsibility. Adults at school must listen and respond to concerns about child abuse. If you suspect abuse of any child or young person, you have a responsibility to report it, even if you are not sure.

Further information & resources
www.education.vic.gov.au/protect



Attendance

Please ensure your children are at school on time. Students should be at their class by 8.50am ready to begin class by 9am.

If your child is absent, please notify the school through the Parent Portal on Sentral or call the admin on 9705 3800.

Every Minute Counts

Minutes late each school day	Days lost
5 minutes	• 3 days lost
10 minutes	• 6.5 days lost
15 minutes	• 10 days lost
20 minutes	• 13 days lost
30 minutes	• 19 days lost



In a school Year

Top 5 online safety tips for kids

- 1 Set up your device to protect your information.
- 2 Explore safely & tell an adult if you see anything online that makes you feel yuck.
- 3 Limit who can contact you when you're playing games.
- 4 Stop all contact with anyone online who asks you to do anything you don't want to do. Report and block them.
- 5 Ask for help if anything online is bothering you.



How to report cyberbullying material

1

Report the cyberbullying material to the social media service



2

Collect evidence copy URLs or take screenshots of the material



If the content is not removed within 48 hours apply steps 3 and 4

3

Report it
esafety.gov.au/report



4

Block the person and talk to someone you trust



If you are in immediate danger, call 000 (triple zero)
 If you need to talk to someone, visit kidshelpline.com.au or call them on 1800 55 1800, 24 hours a day 7 days a week

Make good choices



Why do you like it?



Use devices near a grown-up



Time's up

Make good choices

Help children to think about the content they watch and how to manage their time on screens.

Message 1: Why do you like it?

Choosing to say kind things when connecting online is a life-long skill that can help prevent cyberbullying later on. The screen image can be a stimulus to discuss the types of things you should do when video calling, like saying hello with a smile.

Message 2: Use devices near a grown-up

Children need to be aware that digital technologies should be used with a grown-up nearby and in a shared space. Children should get used to the idea, from an early age, that devices should not be used in bedrooms.

Message 3: Time's up.

It is important to discuss with children how they will know when it's time to turn devices off and how they will transition to another activity.

Key questions when discussing this poster could include:

- What do you like to play on devices? What makes you like it?
- Where are these people using devices? Where are you allowed to use them?
- Have you ever been told you have been playing on a device for too long? How do you feel when that happens? What do you usually do?

Be safe



Play with the games and apps that are yours



Only talk with people you know



Some things should be kept private

Be safe

Help children understand personal information and how it can be protected.

Message 1: Play with the games and apps that are yours.

Devices should be set up so children know which content is for them and that other games, programs or apps may not be suitable for them. The screen image shows the folder where the little girl can find the games and apps just for her use.

Message 2: Only talk with people you know.

This picture reminds children that they should only video call when a grown-up is helping them, and only speak to people they know.

Message 3 - Some things should be kept private.

In this picture the boys are creating an avatar with their Grandad. Avatars can be a practical way of showing children how they can keep their real name and identity private by creating a character to represent themselves in games.

Key questions when discussing this poster could include:

- Do you play on your Mum or Dad's phone, tablet or computer? Do you have a special place for your games and apps? How do you know what is yours?
- Do you talk on the computer to your friends and family? Who helps you?
- Why do you think the boy in the last picture looks confused? If you were going to create an avatar for yourself what would it look like? Why?

Be kind



Say kind things



Take turns



Ask before you take a photo

Be kind

Teach children to be kind and respectful in digital contexts.

Message 1: Say kind things

Choosing to say kind things when connecting online is a life-long skill that can help prevent cyberbullying later on. The screen image can be a stimulus to discuss the types of things you should do when video calling, like saying hello with a smile.

Message 2: Take turns

Taking turns is a good way of managing time on screens and building self-regulation skills. The child in the background of this picture is sad because they have been left out of the game.

Message 3: Ask before you take a photo.

The little boy is taking a photo of himself with his family. The screen image depicts another time when he is asking his family if they would like to be in the photo.

Key questions when discussing this poster could include:

- Have you ever called your family or friends on a computer or tablet like the people in the first photo? What do you think they are saying? How do you know?
- Why do you think the boy in the middle photo looks sad? What could they do to stop him feeling sad?
- Do you always ask someone if it is OK to take their photo before you take it? Why?

Ask for help



Tell a grown-up



Check before you tap



You won't get in trouble

Ask for help

Teach children to ask a trusted grown-up for help with any issue using digital technologies.

Message 1: Tell a grown-up.

It is really important for children to know that if something makes them feel worried, scared or sad when they are using a device they should tell a grown-up.

Message 2: Check before you tap.

Before children use a device, they should ask a grown-up. The picture shows the little boy asking if he can play a new video he has not seen before.

Message 3: You won't get in trouble.

When children are playing with digital technology often things happen that they didn't expect. It can be the same for grown-ups too! Children need to know that if something unexpected happens, they should tell a grown-up. They should be assured that the grown-up will know it was important for the child to share the problem even if it happened because they made a mistake.

Key questions when discussing this poster could include:

- Have you ever seen something that made you feel worried, scared or sad when you were playing on a tablet? Who would you tell? What do you think they would say?
- Who do you ask before you play, watch or tap on something new on a device?

Our Vision Statement and Mission

VISION STATEMENT AND MISSION

To empower students to strive for personal achievement, embrace challenges and develop the skills and values that enable them to become lifelong learners and engaged responsible citizens in an ever changing global society.



Honesty

We are truthful in what we say and do, people can rely on us and trust us .



Strathaird



Primary School

**School
Values
PROGRAM**

Respect

We value people's worth and qualities and treat them in a polite and friendly manner.



Responsibility

We make good choices and are accountable for our actions .



Compassion

We care about others, we treat them with kindness and we help people when they are in need .

