

Strathaird Primary School News

19/03/2025
Edition 4



Strathaird



Primary School

School Values

Respect

Honesty

Responsibility

Compassion

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Principal Page

CURRICULUM DAY - There will be a pupil free day next Friday 28 March, therefore students will not come to school on that day.

THIS FRIDAY please support WEAR IT WILD DAY

This Friday all students are invited to join in **Wear It Wild Day** by dressing as their favourite wild animal, wearing colours to represent their animal or bring a toy animal or book about the animal. We are asking for students to please bring a gold coin donation. Our key purpose of the day is to raise money for WWF – Australia (World Wildlife Fund) whose mission is *to stop the degradation of the planet's natural environment and to build a future in which humans live in harmony with nature*. If there is sufficient money raised, the school will adopt an endangered species and support the vital work which is being done to protect the animal and its habitat.



DIVISION SWIMMING CHAMPIONSHIPS

Congratulations to Billie from Year 3 and Chloe, Jasskirat and Olivia from Year 4 who qualified for the Division Swimming Championships, held at Noble Park last week. The girls swam an awesome race and placed 2nd in the 4x50 metre freestyle relay. Well done girls, we are very proud of you.



HOUSE ATHLETICS

Congratulations to the Grade 4,5,6 students for their effort and behaviour at Casey Fields at the House Athletics day, held yesterday. Children competed in triple jump, long jump, discus and shot put as well as a 100m sprint race and hurdles. Results will be calculated and the winning house will be announced at the next senior assembly. Mr Wood will be going through results from the day and using these for selection of the Interschool Athletics Team. A special thank you to teachers for their assistance with recording results and the House Captains / House Vice Captains and Sports Captains for their valuable assistance on the day. A big thank you to Jackie Gilligan and Matt Wood for their excellent organisation and leadership of the event.

YEAR 6 CAMP

Last Wednesday our Year 6 students travelled to Mt Martha for their Year 6 Camp. All of the students demonstrated excellent behaviour, team work and a willingness to try new experiences. We are so proud of them. The highlight for many was the Mt Martha Observatory, located in The Briars park near the Camp. Being able to view the solar system through incredibly powerful telescopes was a very exciting experience. A very big thank you to our staff who organised and attended the Year 6 Camp – Shane Kelly, Melissa Coverdale, Amber Brickell, Janice McPhan, Annette Haskett and Brodie Hearnden.



NAPLAN 2025

Congratulations to our Years 3 and 5 students who completed NAPLAN testing on Writing, Reading, Conventions of Language and Numeracy last week. Our students calmly took it all in their stride and tried their very best, we are very proud of them. A big thank you to the Year 3 and Year 5 teachers who put in a lot of effort to ensure students were well prepared.

Dress as your favourite wild animal, wear colours to represent your animal or bring a toy animal or book about your animal.



Friday 21st March Dress as your favourite wild animal. Gold coin donation.

Student of the Week



Week 6

Prep A	Danyal	For always trying his best. Well done!
Prep B	Ali	For trying hard with all learning tasks! Well Done :)
Prep C	Sarah	For always completing tasks with a positive attitude!
Prep D	Richard	For trying his best to make new friends out in the yard. Well done :)
Prep E	Spogmai	For consistently trying her best in all her learning. Well done!
Prep F	Sadaf	For her AMAZING writing!
1A	Tate	For working hard to sound out unknown words. Well done!
1B	Kage	For trying his hardest in all of his learning! Keep up the amazing work!
1C	Olivia	For working hard to complete all her classroom learning tasks.
1D	Carter	For excellent expression in Reading
1E	Sinoli	For taking on and implementing feedback in her writing.
2A	Mahrin	For brilliant efforts in her writing
2B	Aubree	for her wonderful efforts in writing!
2C	Diesel	for always sharing your ideas in class discussions.
2D	Kiara	For her excellent writing narratives
3A	Yusra	For settling into a new school and Year 3 with ease.
3B	Ariah	For your enthusiasm for every task!
3C	Mahnaz	For always trying her hardest during lessons.
3D	Selena	For always being a keen learner and having a go at all tasks!
3E	Aaliyah	For giving every task her best go!
3F	Ali	For working hard on his vocabulary builder activity. Well done Ali!
4A	Ariyah	For being brave and trying all challenges!
4B	Samir	For good data collection and representation!
4C	Asiya	For showing great initiative and responsibility as our JSC rep! Well done!
4D	Arman	For his commitment to learning this week. It is so pleasing to see!
4E	Makayla	For contributing to a class summary during Reading.
5A	Sima	For always helping out in the classroom and being a great contributor to our class discussions. Keep up the super effort!
5C	Lina	For consistently completing her home reading and homework each week. Keep up the great work!
6A	Mia	You have shown perseverance in solving challenging your numeracy tasks.
6B	Safaraz	For an excellent improvement in writing.
6C	Ebony	For using feedback given to her to improve her responses given during Guided Reading.
6D	Rahmat	For putting in extra effort with his homework



Student of the Week



Week 7

Prep A	Yahya	For making such a fantastic start in Prep!
Prep B	Siddiq	For a great effort with learning your sounds! Well done :)
Prep C	Eman	For doing a great job at using sounds in your writing. Well done!
Prep D	Zeke	For doing a great at practicing his sounds. Well Done :)
2D	Logan	For great participation in phonics!
3A	Zohra	For her positive attitude and always trying her best in all subjects.
3B	Jesse	For your engagement and contributions during Inquiry discussions!
3C	Kaytan	For her positive attitude and always trying her best in all subjects.
3D	Fariha	For her fantastic contributions during class discussions!
3E	Taaliah	For showing resilience when tackling NAPLAN this week!
3F	Natalie	For writing up an excellent persuasive piece, using fantastic arguments. Well done!
4A	Race	For his excellent work in Maths, using mental strategies!
4B	Yovaan	For displaying a range of mental strategies for subtraction
4C	Jaiwanth	For showing great initiative and responsibility as our JSC rep! Well done!
4D	Shayan	For working hard to solve subtraction problems using mental strategies.
4E	Mojtaba	For providing evidence in the text, when answering questions in reading.
5A	Ali-Sina	For doing an amazing Venn Diagram for your comparison between Earth and Mars in our Inquiry topic this week. Well done!
5C	Timothy	For working hard on improving his blending of words. Well done!
6B	Sahar	For an excellent effort to complete the puzzle during camp week





School Values Awards



Congratulations to the following Students

Week 6

Prep A	Bonnie
Prep B	Sitarah
Prep C	Aliya
Prep D	Sara
Prep E	Nihaal
1A	Diana
1B	Tariq
1C	James
1D	Mobina
2A	Hope
2B	Ava
2C	Asra
2D	Sabella
3A	William
3B	Beta
3C	Subhan
3D	Cedric
3E	Mustafa
3F	Amitoj
4A	Jasskirat
4B	Ellie
4C	Neville
4E	Charlie
5A	Azariah
5C	Jaxon
6A	Zohair
6B	Aminah
6C	Soane
6D	Zainab

Week 7

Prep A	Alicia
Prep B	Chinmayi
Prep C	Lida
Prep D	Toby
2D	Neil
3A	Riyansi
3B	Jannat
3C	Poorva
3D	Mahli
3E	Minh-Anh
3F	Liam
4B	Diva
4C	Abolfazl
4D	Imogen
4E	Simrat
5A	Yahya
5C	Ami

Respect
Responsibility

Compassion
Honesty

Term 1 2025

MARCH

APRIL

	17th	18th	19th	20th	21st
	Gr 4-6 House Athletics @ Casey Fields	Gr 1 Human Body Incursion	Ride 2 School Day Bookclub Due	Junior Assembly Earth Hour - Wear it Wild gold coin donation	
	24th	25th	26th	27th	28th
	Gr 2 Walking Excursion \$ Due Gr 5 Mad about Science Incursion	2nd Hand Uniform Stall School Council 6.30pm \$ Due Gr 4 Mapping Incursion			Curriculum Day - No School
	31st	1st	2nd	3rd	4th
	Gr 4 Mapping Incursion	Gr 5 Mad Science Incursion Enrolment Day - Parent English Classes			Easter Bonnet Parade Last Day of Term 1 2.30pm finish
	7th	8th	9th	10th	11th
<h1>School Holidays</h1>					

Do these **two** things this daylight saving time.



1

Turn

your clock back.



2

Test

your smoke alarm.



Wellbeing Page

Compassion

The Parenting Superpower Most Mums and Dads Aren't Using

Every interaction with your child is either building connection or creating distance. Most parents are unknowingly choosing distance without realising the long-term emotional consequences.

In the daily grind of managing the household, getting children to and from school (and other commitments), regulating their emotions and our emotions, and navigating the everyday realities of life: it wears us out. We're flustered. Exhausted. And... let's be honest; sometimes we are impatient.

We want to be great parents. We know that connection is key. But now it's 5pm, and our children are done for the day. The energy is shifting. Tempers are fraying. They're bickering. You've asked and asked, but their school bag is still in the doorway.

When our willpower is at its lowest, our children are likely to be most challenging. At this point, us trying to get things right is like trying to start a campfire with wet matches—frustrating, energy-draining, and seemingly impossible. It's easy to fall into a cycle of correction and direction that misses the most important aspect of raising children: connection.

Compassion is the answer. I know... It feels like a sharp command, a clear consequence, and a stern face will get you where you want to go faster: maybe it will. But you're playing a longer game.

What is Compassion?

Let's get clear on definitions. *Compassion* comes from two Latin words. In our English translation we'll say that:

Com means together, with others. (Think community, communicate, combat, common.)

Passion doesn't mean what you think. It's Tony Robbins saying, "*Believe in yourself! You can do it!*" The word literally means to *suffer*.

So *compassion*, at its core, means to *suffer together*.

In Real Life

Consider a typical scenario: Your child is upset because a friend has moved away over the Christmas break. The natural response might be to minimise their feelings by saying things like, "You'll make new friends" or "Stop moping around." There's the classic Aussie response: "You'll be right." But these responses tell children that their emotions are inconvenient or invalid. It feels dismissive.

Instead, true compassion means sitting with their pain. It means saying things like:

- "It must be really hard to miss your friend."
- "Being apart from someone you care about is tough."
- "I can see how much this is affecting you."

Wellbeing Page

The Power of Validation

Validation doesn't mean agreeing with everything or solving every problem. It means acknowledging the emotional experience. When children feel heard, they feel safe. When they feel safe, they're more likely to communicate openly and work collaboratively with parents.

This approach transforms discipline from a power struggle into a collaborative process. Instead of creating resistance, compassion builds connection.

5 Practical Ways to Practice Compassionate Parenting

1. Listen Without Judgement: Create a safe space for your children to express their feelings. Put away distractions, make eye contact, and hear what they're saying. Avoid immediate advice or correction. Sometimes, feeling heard is the most powerful intervention.

2. Name the Emotion: Help children develop emotional intelligence by naming their feelings. "It seems like you're feeling frustrated" or "I can see you're feeling disappointed" gives children language for their internal experiences. This helps them understand and manage their emotions more effectively.

3. Set Boundaries with Empathy: Compassionate parenting isn't about eliminating boundaries. It's about setting those boundaries with understanding and respect. Instead of "Because I said so," try "I understand you want to do this, and right now, we need to do something different. Here's why..."

4. Model Emotional Regulation: Children learn emotional management by watching their parents. When you handle your own stress, disappointment, or anger with calm and reflection, you're teaching them a powerful life skill. Show them how to process emotions constructively.

5. Repair and Reconnect: No parent is perfect. When you make mistakes—and you will—take responsibility. Apologise sincerely. Show your children that it's okay to be imperfect and that relationships can be healed through honest communication and genuine care.

The Long-Term Impact

Compassionate parenting isn't a quick fix. It's a long-term investment in your child's emotional development. Children raised with this approach are more likely to:

- Develop strong emotional intelligence
- Build healthier relationships
- Communicate more openly
- Handle stress more effectively
- Show empathy to others

Discipline will always be part of parenting. But when discipline is rooted in compassion, it becomes a tool for teaching and connection rather than a weapon of control.

Remember, you're not just raising children. You're nurturing future adults who will carry the emotional skills you've taught them into every relationship and challenge they'll face.



Dr. Justin Coulson is a dad to 6 daughters and grandfather to 1 granddaughter. He is the parenting expert and co-host of Channel Nine's Parental Guidance, and he and his wife host Australia's #1 podcast for parents and family: The Happy Families Podcast. He has written 9 books about families and parenting. For further details visit happyfamilies.com.au.

Student Attendance

There is a clear link between attendance and punctuality and attainment. The more time a pupil spends in school the more likely they are to improve their opportunity to fulfil their full potential. This gives them the best opportunities to be ready to learn and achieve success.

Families and schools work together to encourage and support student attendance and build sustained learning opportunities.

Parents responsibility:

Students are required to attend school **on time everyday**. If a student is absent, parents and carers **must** inform the school that their child is absent on the day or before the day of absence. This is a legal requirement.

If a child is late, parents will need to provide an explanation for the lateness.

How to inform the school:

- 1) Log it on the Parent Portal.
- 2) Alternatively call the school (03) 9705 3800
- 3) Send an email strathaird.ps@education.vic.gov.au

School's Responsibility:

The school must notify you of an unexplained absence in relation to your child as soon as practicable on the same day. This will be sent via a text message.

Our classroom doors open at 8:50am. this provides time for students to enter the room, unpack their bags and begin their morning reading.

Late Process:

School starts at 9am in the classrooms. **If your child arrives after this time, they must go to the office and be signed in before going to class.**

Attendance Support:

If you require further support with your child's attendance, please contact our school and speak with our Assistant Principal.

Being On time to school really does matter	
If your child is late everyday...	Learning time lost approximately...
5 Minutes	3 Days from school
10 minutes	5 Days from school
15 Minutes	8 Days from school

Moonlit Sanctuary

MOONLIT SANCTUARY

AUTUMN HOLIDAY CLUBS



JNR KEEPER CLUB

Ages: 7-14

9:00am-2:00pm

Registration Fee

\$104

In Keeper Club kids enjoy environmental activities, animal encounters and native animal care. Junior Keepers help with feeding animals and animal enrichment activities.

See our website for dates.

Groups are small, with a maximum of 14 children.

CONSERVATION CLUB

Ages: 12-18

9:30am-3:30pm

Registration Fee

\$119

Perfect for older kids passionate about wildlife and conservation, this program includes animal encounters, enrichment activities, and environmental projects.

Thursday, 10th April



**Moonlit
Sanctuary**

the best way to see Aussie animals

Learn more: moonlitsanctuary.com.au

Info : (03)5978 7935

Grade 6

Grade 6 Camp



With excitement and a hint of adventure, our Year 6 students embarked on a three-day camp at The Briars in Mt Martha on the Mornington Peninsula. Under hot and humid conditions, they embraced a range of team-based activities and challenges, often stepping beyond their comfort zones.

On the first night, students eagerly gathered to hear a fascinating presentation from the Mornington Astronomical Society, deepening their understanding of the solar system. Following this, they had the incredible opportunity to observe the moon, planets, and stars through advanced telescopes. The second night provided a more relaxed atmosphere, as students enjoyed a fun-filled trivia night in their groups. Throughout the camp, our students exemplified our school values and displayed outstanding behaviour, contributing to a memorable and rewarding experience for all.



Grade 6 Zoooper Dooper Sales

MONDAY AND TUESDAY

\$1.00 Each

OUTSIDE ADMIN AT RECESS

Money raised goes
towards Graduation
2025



**ZOOOPER
DOOPER**

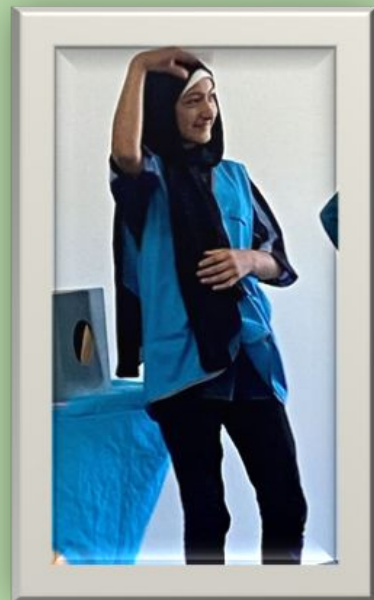


SUSTAINABILITY NEWS



Marine Ambassadors Peer Teaching Training Day – 28th Feb

The Marine Ambassadors Hena, Allie, Parasto and Sahar travelled to Botanic Ridge PS to participate in a training day where they learnt to teach others a lesson about oceans and how we affect them. There were Ambassadors from 7 other schools and we had the opportunity to teach the lesson we learned to a Grade 2 class. The Ambassadors represented Strathaird proudly and will be teaching the Preps their lesson in the coming weeks.



Earth Hour 2025 - Saturday 22nd March



Don't forget to switch off for Earth Hour 2025: have fun spending time as a family without electricity for an hour – play games by candle light, go for a night walk, play flashlight tag, hide and seek or like our family monopoly by candlelight!

Did your family manage to get out and clean up the local area for Clean up Australia Day? It was great to see lots of community members out with bags and tongs picking up rubbish. At school, some of our classes cleaned up the yard and our Green Team and Marine Ambassadors spent their recess cleaning up outside the back gate. Well done everyone.

Clean up Australia Day 2025



Strathaird's Got Talent

Get Your Act Together!

Strathaird's Got

Talent 2025

Auditions!

**When: Term 1, Week 9 (Monday
24th March – Thursday 27th
March)**

**Where: In the MUSIC Room at
lunchtime**

**Monday 24th – Grade 3 and 4 Individual
Auditions**

**Tuesday 25th – Grade 5 and 6 Individual
Auditions**

Wednesday 26th – Group Auditions

Thursday 27th – Group Auditions

**Performances to be NO LONGER than 3
minutes each!**

**Bring ALL props
and music needed
to your audition.**

**The Strathaird's
Got Talent
Performance will
be in Term 2, on
Tuesday 1st July.**

Student Leadership



On Monday 4th March, Mr Fleming and Mrs Gilligan took our School Captains, Vice Captains and House Captains to the Grip Student Leadership conference in the city. This was a wonderful experience for our student leaders to meet other student leaders, learn about the role of being a student leader and have fun.

The students participated in group activities, learnt about the importance of being a good role model, helping others and working together.



2nd Hand Uniform Stall

2ND HAND UNIFORM STALL

**Tuesday
25th March**

EFTPOS ONLY - NO CASH

**HELD OUTSIDE THE
ADMIN 845-9.30AM**



Ride2School Day



Walk, ride, scoot or skate part or the whole way to school

Easter Bonnet Parade

STRATHAIRD PRIMARY SCHOOL

hop on over for our
**BONNET
PARADE**

**Friday April 4th
at 9:15am
Basketball Court
(weather permitted)**

In the last week of Term 1 students will create an Easter bonnet/decorated hat for the parade during class time.

We kindly ask NO HATS are made from home.

However, we do need your help!

If your child has any craft supplies they would like to bring in from home or donate to your child's class to use they are welcome to. Supplies will be provided for each class to use.

If you plan to bring in any supplies to use from home, please bring them in on Wednesday 26th & Thursday 27th March.

Sentral for Parents App

The **Sentral for Parents** app allows families to:

- view academic reports
- explain past and upcoming student absences
- view calendar events
- book parent/teacher interviews
- receive sick bay notifications
- view school newsletters

as well as receive real-time notifications and messages from the school



Instructions for accessing the Sentral for Parent App

1. **Download** the 'Sentral for Parents' app. Depending on your device, visit either the Apple App Store, or the Google Play Store.
2. **Search** for Strathaird Primary School. Tap Next.
3. **Sign in** using your Sentral username (your registered email address) and password (that you created when Registering). Tap Log In.
4. You are now ready to start using the app.

If you have never registered on Sentral:

1. Click register here to register a new account. It will ask you to create a user name and password. Enter your email address as your username and create your own password. You will receive a verification email which **MUST** be verified in order to continue.
2. Once verified, log back into the app and use the access key provided by the school to link to your child's details. *The access key will be created for you once your child is attending.*

For a quick overview on how to access the Parent Portal, please watch this short video.

<https://vimeo.com/sentraleducation/review/431752138/968dcb15a8>

If you have questions about using the app, or need some extra help then please browse the list of FAQs at

<https://info.sentral.com.au/new-app-getting-started> or contact us for assistance.



Important Parent Resources

PROTECT

Everyone has the right to be safe and be protected from abuse. No one should behave in a way that makes you feel unsafe or afraid, including anyone in your family, anyone at school or anywhere else in the community. Tell a teacher or any adult at your school if you feel unsafe.



It's everyone's responsibility. Adults at school must listen and respond to concerns about child abuse. If you suspect abuse of any child or young person, you have a responsibility to report it, even if you are not sure.

Further information & resources
www.education.vic.gov.au/protect



Attendance

Please ensure your children are at school on time. Students should be at their class by 8.50am ready to begin class by 9am.

If your child is absent, please notify the school through the Parent Portal on Sentral or call the admin on 9705 3800.

Every Minute Counts

5 minutes	• 3 days lost
10 minutes	• 6.5 days lost
15 minutes	• 10 days lost
20 minutes	• 13 days lost
30 minutes	• 19 days lost



In a school Year

Top 5 online safety tips for kids

- 1 Set up your device to protect your information.
- 2 Explore safely & tell an adult if you see anything online that makes you feel yuck.
- 3 Limit who can contact you when you're playing games.
- 4 Stop all contact with anyone online who asks you to do anything you don't want to do. Report and block them.
- 5 Ask for help if anything online is bothering you.



How to report cyberbullying material

1

Report the cyberbullying material to the social media service



2

Collect evidence copy URLs or take screenshots of the material



If the content is not removed within 48 hours apply steps 3 and 4

3

Report it
esafety.gov.au/report



4

Block the person and talk to someone you trust



If you are in immediate danger, call 000 (triple zero)
 If you need to talk to someone, visit kidshelpline.com.au or call them on 1800 55 1800, 24 hours a day 7 days a week

Make good choices



Why do you like it?



Use devices near a grown-up



Time's up

Make good choices

Help children to think about the content they watch and how to manage their time on screens.

Message 1: Why do you like it?

Choosing to say kind things when connecting online is a life-long skill that can help prevent cyberbullying later on. The screen image can be a stimulus to discuss the types of things you should do when video calling, like saying hello with a smile.

Message 2: Use devices near a grown-up

Children need to be aware that digital technologies should be used with a grown-up nearby and in a shared space. Children should get used to the idea, from an early age, that devices should not be used in bedrooms.

Message 3: Time's up.

It is important to discuss with children how they will know when it's time to turn devices off and how they will transition to another activity.

Key questions when discussing this poster could include:

- What do you like to play on devices? What makes you like it?
- Where are these people using devices? Where are you allowed to use them?
- Have you ever been told you have been playing on a device for too long? How do you feel when that happens? What do you usually do?

Be safe



Play with the games and apps that are yours



Only talk with people you know



Some things should be kept private

Be safe

Help children understand personal information and how it can be protected.

Message 1: Play with the games and apps that are yours.

Devices should be set up so children know which content is for them and that other games, programs or apps may not be suitable for them. The screen image shows the folder where the little girl can find the games and apps just for her use.

Message 2: Only talk with people you know.

This picture reminds children that they should only video call when a grown-up is helping them, and only speak to people they know.

Message 3 - Some things should be kept private.

In this picture the boys are creating an avatar with their Grandad. Avatars can be a practical way of showing children how they can keep their real name and identity private by creating a character to represent themselves in games.

Key questions when discussing this poster could include:

- Do you play on your Mum or Dad's phone, tablet or computer? Do you have a special place for your games and apps? How do you know what is yours?
- Do you talk on the computer to your friends and family? Who helps you?
- Why do you think the boy in the last picture looks confused? If you were going to create an avatar for yourself what would it look like? Why?

Be kind



Say kind things



Take turns



Ask before you take a photo

Be kind

Teach children to be kind and respectful in digital contexts.

Message 1: Say kind things

Choosing to say kind things when connecting online is a life-long skill that can help prevent cyberbullying later on. The screen image can be a stimulus to discuss the types of things you should do when video calling, like saying hello with a smile.

Message 2: Take turns

Taking turns is a good way of managing time on screens and building self-regulation skills. The child in the background of this picture is sad because they have been left out of the game.

Message 3: Ask before you take a photo.

The little boy is taking a photo of himself with his family. The screen image depicts another time when he is asking his family if they would like to be in the photo.

Key questions when discussing this poster could include:

- Have you ever called your family or friends on a computer or tablet like the people in the first photo? What do you think they are saying? How do you know?
- Why do you think the boy in the middle photo looks sad? What could they do to stop him feeling sad?
- Do you always ask someone if it is OK to take their photo before you take it? Why?

Ask for help



Tell a grown-up



Check before you tap



You won't get in trouble

Ask for help

Teach children to ask a trusted grown-up for help with any issue using digital technologies.

Message 1: Tell a grown-up.

It is really important for children to know that if something makes them feel worried, scared or sad when they are using a device they should tell a grown-up.

Message 2: Check before you tap.

Before children use a device, they should ask a grown-up. The picture shows the little boy asking if he can play a new video he has not seen before.

Message 3: You won't get in trouble.

When children are playing with digital technology often things happen that they didn't expect. It can be the same for grown-ups too! Children need to know that if something unexpected happens, they should tell a grown-up. They should be assured that the grown-up will know it was important for the child to share the problem even if it happened because they made a mistake.

Key questions when discussing this poster could include:

- Have you ever seen something that made you feel worried, scared or sad when you were playing on a tablet? Who would you tell? What do you think they would say?
- Who do you ask before you play, watch or tap on something new on a device?

Our Vision Statement and Mission

VISION STATEMENT AND MISSION

To empower students to strive for personal achievement, embrace challenges and develop the skills and values that enable them to become lifelong learners and engaged responsible citizens in an ever changing global society.



Honesty

We are truthful in what we say and do, people can rely on us and trust us .



Strathaird



Primary School

**School
Values
PROGRAM**

Respect

We value people's worth and qualities and treat them in a polite and friendly manner.



Responsibility

We make good choices and are accountable for our actions .



Compassion

We care about others, we treat them with kindness and we help people when they are in need .

